**Week 1**  **Role Play – Evolving from a Home corner to a medical centre, children to arrange Discuss how Doctors help.**

**7th-9th Jan the furniture with us and tell us what we might need. Free painting at easels,**

**Training 10th cutting and sticking, Duplo.**

**Week 2 Role-play – Medical Centre, re-cycled modelling – emergency vehicles. Exploring shape. What shapes are on vehicles?**

**13th-17th Jan Shape pictures, counting and sorting, number correspondence.**

**Week 3 Chinese New Year, making spring rolls, tasting table, dragon dancing, The Year of the Rat Talk about Celebrations**

**20th-24th Jan A visit from a Huai Ly Kuan – Mandarin and British Makaton. Music and Movement with Chinese Drums.**

**Week 4 Keeping Healthy – bathing dolls, food group games, exploring Pingle Wood, talk about feelings, Food groups**

**27th-31st Jan likes and dislikes.**

**Week 5 Visit from a Paramedic and explore equipment, book ‘999 Emergency’ talk about 111 and 999. Reinforce idea**

**3rd-7th Feb Exploring textures, out and about – visit to the park, child’s view- risk assessments (clipboards and pens)**

**Week 6 Fire services – water play, floating and sinking, simple science – volcano’s and lather lamps. Talk about the Fire Service**

**10th-14th Feb Childs perspective on how things work, dismantle a keyboard with tools and examine the components.**

**Please bring in your recycled materials e.g. boxes, cartons, plastic bottles, egg boxes, yoghurt pots, sweet wrappers, newspaper etc.**

**Please bring a photograph of your family for our display board – It’s great that your child can see you when they are here.**

**Show and Tell – we encourage children to bring one item in from home that they can show and talk about. It sometimes helps to bring a ‘transitional’ object from home to help children to settle.**

**Snack Time – we operate a rolling snack table. The children who have lunch may feel peckish in the afternoon, therefore, we will let them take items that were left in their lunch boxes.**

**Drinks – we encourage the children to pour their own water and milk from a jug into a cup. This helps them to become independent. This is often a reason why drinks bottles are neglected.**

**Staying safe – The NSPC website has some excellent information on ‘Staying Safe’ the ‘Pants’ song is very catchy and gets a very important message across. We will be encouraging your child to talk about their feelings and staying safe.**

**Busy Fingers work to the Early Years Statutory Framework 2019, we are currently training over the course of this year to ensure that we develop our practice. We have been looking at different approaches to learning and development and the theories behind them. It is our aim to ensure that we have a truly reflective, evolving and inclusive practice for the families in our local and wider community.**

**Partnerships with Parents/carers – Busy fingers know that you are the main educator of your child and that by working together we can enhance your child/children’s learning and development experiences. What you say is very important to us. If you have any concerns about your child/children’s progress, don’t hesitate to speak to your keyworker or the Manager. Please see our letter that relates to this plan for further information.**

**Thank you from the Busy Fingers Team**